

EDUC 424-4 LEARNING DISABILITIES: LABORATORY (D01.00)

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Seminar: TUESDAY8:30-12:20 HARBOUR CENTRE CAMPUS ROOM 2945

Tutorials - Mon, Tues, Wed, Thu, Fri July 3-July 20

D101 TUESDAY 9:00-10:00 D102 TUESDAY 10:30-11:30

PREREQUISITE (or concurrent):

Education 422

Objectives:

Education 424 provides SFU students with an opportunity to provide individualized instruction to children with learning disabilities. In the Summer 2007 lab, SFU students will be responsible for a.) conducting an informal assessment of each child's learning difficulties and b) providing intervention for one hour/day during the tutorial sessions in the summer. Some visits to children's home schools will be required prior to the summer tutorial. All Education 424 students will be required to obtain a criminal record check prior to working with the children.

Time requirements:

Each SFÛ student will sign up for tutoring and lecture at ONE of three locations: Burnaby, Surrey OR Harbour Centre. Each student will be required to attend a lecture as indicated as well as commit to a one hour daily tutorial session, beginning Tuesday, July 3 and continuing Monday to Friday until Friday, July 20th. Each SFU student will sign up for one time slot at time of registration, on a first-come, first-serve basis. PARTICIPATION IN THE DAILY TUTORIAL IN JULY IS MANDATORY. For each day that an SFU student does not attend (with or without a reasonable excuse) 10% of the total marks for the course will be deducted.

Course assignments:

Assessments 25 marks
Class assignments 35 marks
Lesson Plans 15 marks
Final report 25 marks

Course texts: Orchestrating Success in Reading, Dawn Reithaug (2002) ISBN# 0-9694974-4-X, Publisher: Stirling Head Enterprises Inc.